

# ASCEND

## ENGLISH AWARENESS & SKILL TEST (EAST) – 2012

Time: 2 hours

Class: I

Full Marks : 100

Name \_\_\_\_\_ Ph. No. \_\_\_\_\_

School \_\_\_\_\_

Roll No. \_\_\_\_\_ Centre Code: \_\_\_\_\_ Medium: Bengali  Hindi

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.


Signature of the  
Invigilator

Section	A	B	C	D	E	Total	Signature of the	
	20	20	30	20	10	100	Examiner	Scrutinizer
Marks obtain								

### Section – A (Odd Out & Crossword Puzzle - 20)

1. Find out the odd picture in each of the following sets of pictures:  
(fĒ-aÉL mĳC-el -k RçhçV Bmĳcĳ aĳl eĳj -mM):

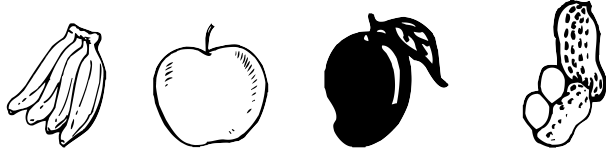
[1 X 5 = 5

(i)  Ans. \_\_\_\_\_

(ii)  Ans. \_\_\_\_\_

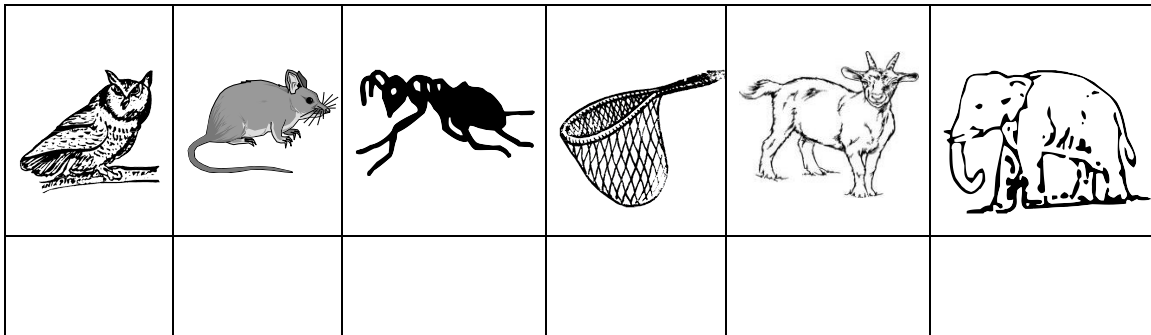
(iii)  Ans. \_\_\_\_\_

(iv)  Ans. \_\_\_\_\_

(v)  Ans. \_\_\_\_\_

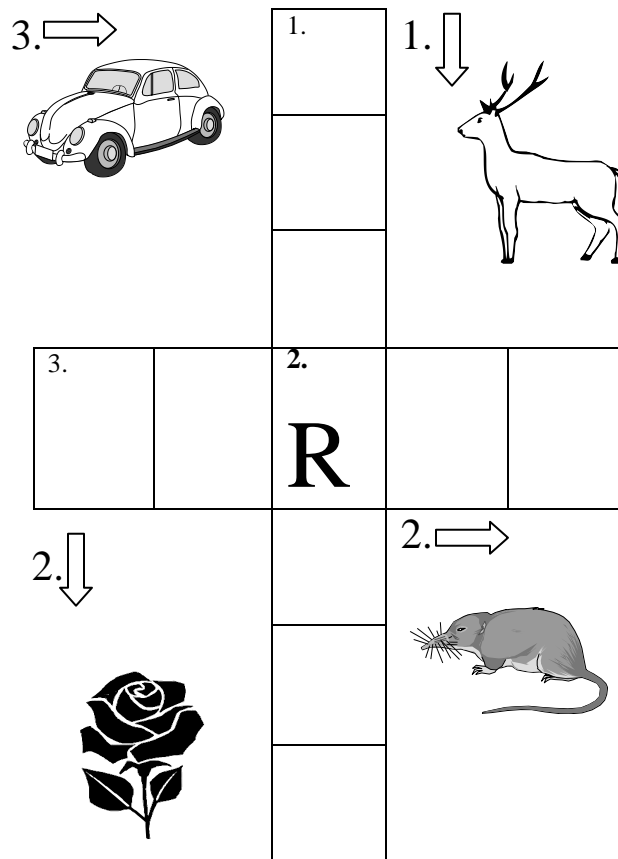
2. If you write the first letter of each picture at the each box, you will spell out the name of a beautiful fruit. Do it. (Røh...øml hjei-el fëbj alphabet a|l e£-Ql O-l ømM-m HLøV g-ml eij fj-h z L-l -cM z):

[1



3. If you write correctly the names of the four pictures you see here, in the empty boxes given, you will get an alphabet cross. Do it. [4

(e£-Ql Qj|øV Røh -c-M gyjLj Ol f§IZ Ll-m HLøV alphabet cross fj-h z L-l -cM z):



4. Write the name of the odd word in each of the following sets of words: [1 X 5 = 5  
(fĒ-aÉL mĭC-el Açjm nëçV -mM) :

(i) Mango, Tomato, Orange, Apple Ans. \_\_\_\_\_



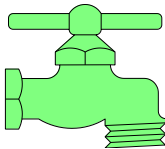
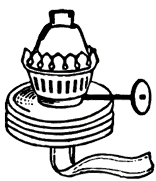
(ii) Green, Brown, brush, yellow . Ans. \_\_\_\_\_

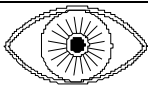
(iii) Computer, Radio, Mobile, T. V. Ans. \_\_\_\_\_

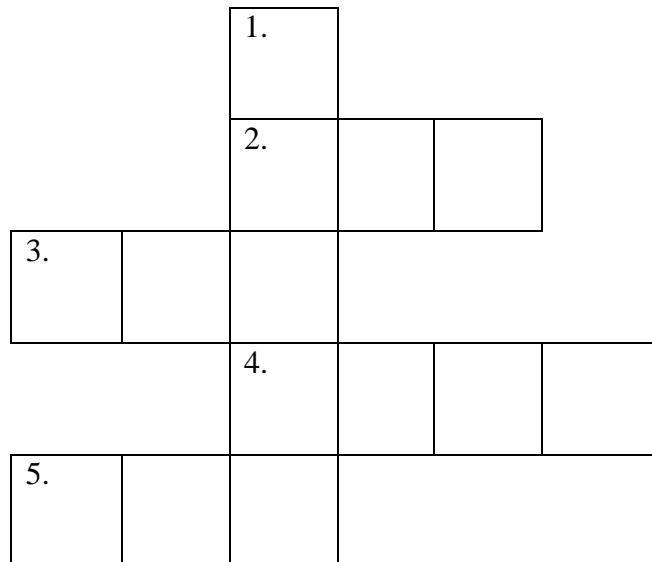
(iv) Cow, Horse, Sheep, Monkey. Ans. \_\_\_\_\_

(v) Potato, Pumpkin, Gourd, Parble . Ans. \_\_\_\_\_

5. Fill the crossword using the picture clues given here: [ 5  
(eŁ-QI Rçh...çm -c-M çe-cÑn Aeαpĭ-l gyĭLĭ OI fŞIZ LI ):

1	Down ↓	
2	Across →	
3	Across →	
4	Across →	

5	Across →	
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**Section – B (Formation of Words with Letters – 20)**

6. Write two words with each letter given below (Example : D = Doll, Dog):

(fĒ-aÉL alphabet çc-u ççV L-l nē -mM z kbj : D = Doll, Dog ) :

[ 2 X 10= 20

- (i) C: \_\_\_\_\_
- (ii) G: \_\_\_\_\_
- (iii) I: \_\_\_\_\_
- (iv) J: \_\_\_\_\_
- (v) P: \_\_\_\_\_
- (vi) N: \_\_\_\_\_
- (vii) S: \_\_\_\_\_
- (viii) U: \_\_\_\_\_
- (ix) X: \_\_\_\_\_
- (x) Z: \_\_\_\_\_

**Section – C (Preparatory Grammar - 30)**

7. Write the following singulars into plurals:

[1 X 5 = 5

(eĒ-Ql Singular-...çm-L Plural-H çlhaÑe L-l -mM ):

- (i) I : \_\_\_\_\_
- (ii) leaf : \_\_\_\_\_
- (iii) pen : \_\_\_\_\_
- (iv) lady : \_\_\_\_\_
- (v) man: \_\_\_\_\_

8. Arrange the words in alphabetical order given below:

[1 X 5 = 5

(eĒ-Ql nē...çm-L English hZÑj|m|l œ²j AeçkjuĒ p|çS-u -mM):

Light , Switch , Wire , Plug , Fan

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9. Fill in the blanks with articles ('a', 'an', 'the') [ 1 X 6 = 6  
(pϕWL Article ϕc-u nʂeÉÛÛje fʂIZ LI ('a', 'an', 'the'))

- (i) He has \_\_\_\_\_ bat. (ii) They look at \_\_\_\_\_ moon.  
(iii) Sumi eats \_\_\_\_\_ apple. (iv) Anna is \_\_\_\_\_ European.  
(v) \_\_\_\_\_ Ganga is a river. (vi) He is \_\_\_\_\_ old man.

10. Write the opposite words of the following. Choose your answer from the list below:  
(eʂ-QI Word-...ϕml ϕhflʂa nē a;ϕmLi -b-L -h-R -mM): [1  
X 5 = 5

( List :- short , front , fast , day , weak )

- (i) night : \_\_\_\_\_ (ii) strong : \_\_\_\_\_  
(iii) back : \_\_\_\_\_ (iv) tall : \_\_\_\_\_  
(v) slow : \_\_\_\_\_

11. Complete the following sentences choosing the right word from the brackets: [1 X 5=5  
(håeʂI j-dÉ -cJu; pϕWL word ϕc-u nʂeÉÛÛje fʂIZ LI):

- (i) A \_\_\_\_\_ sells milk. ( teacher / milkman / hawker ).  
(ii) A \_\_\_\_\_ treats illness. ( doctor / farmer / barber ).  
(iii) A \_\_\_\_\_ catches fish. ( washer man / fisher man / driver ).  
(iv) A \_\_\_\_\_ teaches student. ( baker / farmer / teacher ).  
(v) A \_\_\_\_\_ drives the car. ( player / driver / hawker )

12. Rearrange the jumbled words to frame meaningful sentences: [1 X 5 = 5  
(eʂ-QI Word-...ϕm p;ϕS-u Sentence °aʂ LI):

- (i) eat fruits I . Ans. \_\_\_\_\_  
(ii) kite he flies . Ans. \_\_\_\_\_  
(iii) is a this bat . Ans. \_\_\_\_\_

(iv) book read a you. Ans. \_\_\_\_\_

(v) trunk an elephant has. Ans. \_\_\_\_\_

**Section – D (Sentence Making & Spelling Puzzle - 20)**

13. Make sentences with the following words: [2 X 5 = 10]

(e£-Ql Word-...çm çc-u English-H h;LÉ -mM):

(i) drink : \_\_\_\_\_

(ii) is : \_\_\_\_\_

(iii) see : \_\_\_\_\_

(iv) take : \_\_\_\_\_

(v) go : \_\_\_\_\_

14. Arrange the letters to form word given below: [1 x 10 = 10]

(Letter...çm p;çS-u Word °al£ Ll) :

(i) x o b : \_\_\_\_\_

(vi) a y e r : \_\_\_\_\_

(ii) i x s : \_\_\_\_\_

(vii) a v e h : \_\_\_\_\_

(iii) n f u : \_\_\_\_\_

(viii) u d c k : \_\_\_\_\_

(iv) e d r : \_\_\_\_\_

(ix) e o m c : \_\_\_\_\_

(v) v n a : \_\_\_\_\_

(x) r c i h : \_\_\_\_\_

**Section – E (Words meaning – 10)**

15. Write the English meaning of the following (e£-Ql nē...çml Cwl;S£ AbÑ -mM):

[10]

(i) R;œ / UδÉjÉ : \_\_\_\_\_

(ii) h;el / αÉÆnù®ú : \_\_\_\_\_

(iii)  $cy|_a$  /  $n\grave{u}\acute{E}i\acute{E}$  : \_\_\_\_\_

(iv)  $f\ddot{E}S|_f\phi_a$  /  $\acute{E}i\acute{E}i\acute{E}\acute{E}\pm\acute{E}$  : \_\_\_\_\_

(v)  $ju\mathcal{S}l$  /  $\acute{E}\acute{E}\grave{a}^{\circ}u$  : \_\_\_\_\_

(vi)  $h\grave{a}\mathcal{Y}$  /  $n\grave{u}\acute{E}\grave{a}^{\circ}i\acute{E}$  : \_\_\_\_\_

(vii)  $Ly\mathcal{Y}\phi s$  /  $E\grave{o}\pm\acute{E}\grave{o}$  : \_\_\_\_\_

(viii)  $Bc|$  /  $+n\grave{u}^{\circ}u\acute{J}\acute{E}$  : \_\_\_\_\_

(ix)  $R|_c$  /  $u\grave{o}i\acute{E}$  : \_\_\_\_\_

(x)  $Q|_jQ$  /  $S\acute{E}\acute{E}\acute{E}S\acute{E}$  : \_\_\_\_\_